LONDON BOROUGH OF ENFIELD

PLANNING COMMITTEE

Date: 31st August 2010

Report of

Assistant Director, Planning & Environmental Protection

Contact Officer:

Aled Richards Tel: 020 8379 3857 Andy Higham Tel: 020 8379 3848 Mr S. Newton Tel: 020 8379 3851 Ward: Turkey

Street

Application Number: TP/10/1035

Category: Other Development

LOCATION: AYLANDS SCHOOL, KESWICK DRIVE, ENFIELD, EN3 6NY

PROPOSAL: Erection of a detached temporary classroom with access ramp to north of site.

Applicant Name & Address:

Steve Swinhoe AYLANDS SCHOOL KESWICK DRIVE ENFIELD EN3 6NY

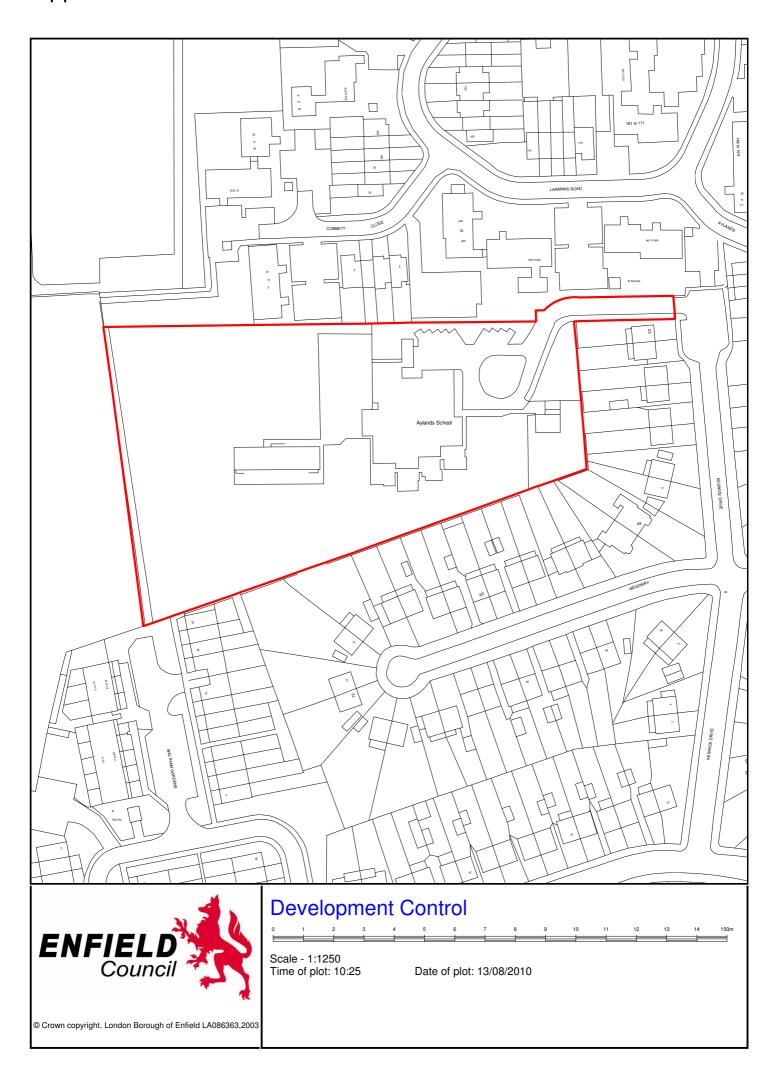
Agent Name & Address:

Tahir Ditta,
Architectural Services
CIVIC CENTRE
SILVER STREET
ENFIELD
EN1 3XA

RECOMMENDATION:

That following the expiration of the consultation period and following the receipt of no new material planning considerations, planning permission be deemed to be **GRANTED** in accordance with Regulation 3 of the Town & Country Planning General Regulations 1992, subject to conditions.

Application No:- TP/10/1035



1. Site and Surroundings

- 1.1 The Special School is located within a residential area, bounded by 2-storey terraces and 3-storey flats to the north, and 2-storey semi-detached dwellings to the east and south.
- 1.2 The existing development is predominantly single storey with a flat roof. A courtyard extends to the west of the buildings, with the playing field beyond.

2. Proposal

- 2.1 Permission is sought for the installation of a detached classroom building to the north of existing buildings, near to the school's northern boundary.
- 2.2 The proposed building will measure approximately 12.5m x 4.5m and to a height of approximately 2.9m to the ridge of a shallow pitch roof. A wheelchair / disability ramp will be affixed to the front elevation and will be 1.5m wide and 8.6m in length.
- 2.3 The building will be a permanent solution to the accommodation needs of the school.

3. Relevant Planning Decisions

- 3.1 An application for the installation of a temporary building to provide 1 classroom with ancillary facilities (TP/06/1838) was granted planning permission on 30th November 2006.
- 3.2 An application for the extension of existing playground by the erection of additional hard landscape areas and removal of existing mound. (LBE/97/0014) was granted planning permission on 24th July 1997.
- 3.3 An application for the Installation of a temporary building to accommodate 2 additional classrooms and ancillary facilities, together with provision of an additional 4 car parking spaces (LBE/95/0010) was granted planning permission on 26th September 1995.

4. Consultations

- 4.1 <u>Statutory and non-statutory consultees</u>
- 4.1.1 Any comments received will be reported to Committee.
- 4.2 Public
- 4.2.1 Consultation letters have been sent to 2 neighbouring properties. In addition, a notice has been displayed at the site. Any comments received will be reported at Committee.

5. Relevant Policy

5.1 <u>London Plan</u>

Policy 2A.1 Sustainability criteria

Policy 3A.17 Addressing the needs of London's diverse population

Policy 3A.18 Protection and enhancement of community infrastructure and

community facilities

Policy 3A.24 Education facilities
Policy 3C.23 Parking strategy

Policy 4A.3 Sustainable design and construction
Policy 4B.1 Design principles for a compact city
Policy 4B.5 Creating an inclusive environment
Policy 4B.8 Respect local context and communities

5.2 <u>Unitary Development Plan</u>

(I)CS1 Provision of community services

(II)CS2 Community services and the effective use of land

(I)GD1 Regard to surroundings (II)GD1 Appropriate location

(II)GD3 Aesthetic and functional design

(II)GD6 Traffic generation

5.3 Local Development Framework

5.3.1 The Enfield Plan – Core Strategy has now completed its Examination in Public on the 'soundness' of the plan and the Inspectors report is now awaited. In the light of the matters raised, it is considered some weight can now be attributed to the policies contained in the Core Strategy and the following policies from this document are of relevance:

SO1: Enabling and focusing changeSO2: Environmental sustainability

SO3: Community cohesion

SO5: Education, health and wellbeingSO8: Transportation and accessibility

SO10: Built environment

CP8: Education

CP9: Supporting community cohesion

CP25: Pedestrians and cyclists

CP30: Maintaining and improving the quality of the built and open

environment

CP40: North east Enfield

5.4 Other Material Considerations

PPS1: Delivering sustainable development

PPG13: Transport

6. Analysis

6.1 <u>Impact on Character and Appearance of Surrounding Area</u>

6.2.1 The proposed building, a log cabin, will stand out in stark contrast to the existing school buildings. However, whilst it is generally preferable for new buildings to match, those existing school structures are not of any architectural merit, therefore on balance, the proposal will not further harm the character and appearance of the school.

6.2.2 Moreover, in terms of height, size and siting, all elements of the proposal are appropriate to the context of the site and surroundings.

6.3 Impact on Neighbouring Properties

6.3.2 The nearest affected dwelling to any part of the proposed building is approximately 13m distant. Whilst this would not create any issues in relation to loss of light and outlook, the elevated floor level will result in the potential for overlooking of those rear gardens above the garden fences. The two windows proposed on the northern elevation of the building serve a WC and an office. It would normally be expected that the WC window would be obscure glazed, however a condition will be imposed to ensure this. The office is also served by windows on the west and south elevations, therefore should obscure glazing be sought for the window on the north elevation, it is considered that this would not detrimentally impact upon the user(s) of that office space.

6.4 Highway Safety

6.4.1 The development should not generate additional school traffic movements as the proposal is not for the expansion of the school but for improved teaching space. In addition, given that the development does not increase staff or pupils attending the school, the development does not impact on parking provision.

7. Conclusion

- 7.1 The development is considered acceptable and approval is recommended for the following reasons:
 - The proposed classroom due to its design, size, siting, does not unduly detract from the character and appearance of the surrounding area having regard to policies (I)GD1, (I)GD2, (II)GD3, (I)CS1 and (II)CS2 of the Unitary Development Plan, policies 3A.17, 3A.18, 3A.24, 4B.1, 4B.8 of The London Plan, and with PPS1: Sustainable Development.
 - The proposed classroom having regard to its design, size and siting does not unduly affect the amenities of adjoining or nearby residential properties having regard to policies (I)GD1, (I)GD2, (II)GD3 and (II)H8 of the Unitary Development Plan and with Policy 4B.8 of The London Plan.

8. Recommendation

- 8.1 That following the expiration of the consultation period and following the receipt of no new material planning considerations, planning permission be deemed to be **GRANTED** in accordance with Regulation 3 of the Town & Country Planning General Regulations 1992, subject to the following conditions:
 - 1. C08 Materials to match

The external finishing materials to be used on the building and/or areas of hard surfacing shall match those as annotated on Drawing No.002583-1AL(0)/01, unless otherwise approved in writing by the Local Planning Authority.

Reason: To ensure a satisfactory appearance.

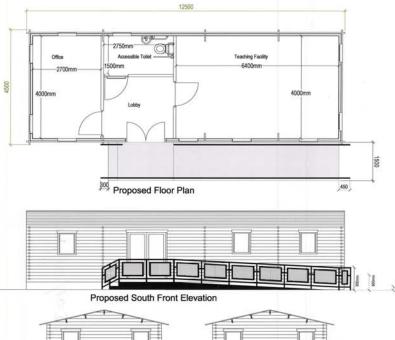
- 2. C24 Obscure glazing (north elevation)
- 3. C25 No additional fenestration
- 4. C57 Sustainability

Prior to development commencing, a Sustainability
Assessment shall be completed and submitted to the Local
Planning Authority for approval in writing. The development
shall then be carried out in accordance with the approved
measures identified in the sustainability assessment form.
Before the development is first occupied, the developer shall
submit to the Local Planning Authority a statement confirming
that the development hereby approved has been so carried
out.

Reason: in order to promote sustainable construction practices in the interests of the wider built and natural environment and to comply with the requirement of adopted Council policy.

5. C51 Time limited permission





Proposed East Side Proposed West Side

Elevation Elevation

Proposed North Rear Elevation

Twin Skin Log Cabin 5343

Kin dried double layer 46mm thick logs with 50mm cavely
Dimensions: 12 on widex 4.5m

Windows - double doors all double glazed
Zemm thick 156 flow boards
Double layer root. 16mm 166 over 16mm 166 of 150 over 10mm 160 over 16mm 160 over 10mm 1

Decoration / Electrics etc. to be done by main contractor.

Metal accessible ramp, steps, handralis and skirt to be fitted by main contractor. Lighting and power to be run to Cabin with 14 No DISO installed and Energy Efficient Lighting controlled by PIR Cabin to be sealed and finished with three costs of water based sealer (Cobur TBC) Cabin windows and door bods to be upgraded as specified.

LONDON BOROUGH OF SHIPE 22 JUL 2010



New SW M/H il 420mm approx

Grass Playing Field



Aylands Special School Proposed External Teaching Facility Proposed and Existing Plans Elevations and Location Plan

Text here 002583 - 1 AL (0) / 01

Proposed location of new teaching facility

Location Plan Scale 1:1250

Existing SW M/H ii 650mm

School

Detailed Location Plan Scale 1:200

New inlet gulley with internal vertical waste connection if 300mm approx New FW M/H il 515mm approx

New SW M/H il 420mm approx

Car Park

□ - Existing FW M/H iI 875mm